

# Daycare Teacher

## Position Summary

The Daycare Teacher instructs preschool-aged children in activities designed to promote social, physical, and intellectual growth. Performs a variety of tasks, such as dressing, feeding, bathing, and overseeing play of children in daycare.

## Essential Duties and Responsibilities

The essential functions include, but are not limited to the following:

- Organize and lead activities designed to promote physical, mental, and social development, such as games, arts and crafts, music, storytelling, and field trips.
- Teach basic skills, such as color, shape, number and letter recognition, personal hygiene, and social skills.
- Observe and evaluate children's performance, behavior, social development, and physical health.
- Attend to children's basic needs by feeding them, dressing them, and changing their diapers.
- Provide a variety of materials and resources for children to explore, manipulate, and use, both in learning activities and in imaginative play.
- Serve meals and snacks in accordance with nutritional guidelines.
- Teach proper eating habits and personal hygiene.
- Prepare materials and classrooms for class activities.
- Enforce all administration policies and rules governing students.
- Identify children showing signs of emotional, developmental, or health-related problems and discuss them with supervisors, parents or guardians, and child development specialists.
- Meet with parents and guardians to discuss their children's progress and needs, determine their priorities for their children, and suggest ways that they can promote learning and development.
- Perform other duties as assigned.

## Minimum Qualifications (Knowledge, Skills, and Abilities)

- Bachelor's degree preferred
- Three years of related experience or relevant coursework
- Good oral and written communication skills
- Knowledge of principles and methods for curriculum and training design, teaching and instruction for individuals and groups, and the measurement of training effects.
- Knowledge of human behavior and performance; individual differences in ability, personality, and interests; learning and motivation.
- Selecting and using training/instructional methods and procedures appropriate for the situation when learning or teaching new things.